




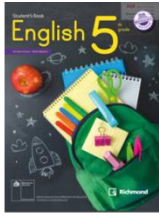


Unidad Técnico Pedagógica  
 English Class  
 Teacher Juan Gallardo Chiang  
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ENGLISH HANDOUT  
 N°5 WEEK 5  
**5th grade**

<b>NOMBRE:</b>
<b>PERIODO DE TRABAJO GUÍA:</b> 8 al 15 de junio (3 horas pedagógicas) <b>NIVEL:</b> 1
<b>CURSO:</b> 5° AÑO BÁSICO
<b>OBJETIVOS DE APRENDIZAJE</b> <b>OA</b> OA12: Participar en diálogos con pares y profesores al realizar las siguientes funciones: OA14: Completar y escribir, de acuerdo a un modelo y con apoyo de lenguaje visual, textos no literarios (como postales, mini libros, listas de compras) y textos literarios (como rimas, tiras cómicas) con el propósito de compartir información en torno a los temas del año.
<b>INDICADOR DE EVALUACION:</b> 2.- Habla sobre sus rutinas diarias 3.- Hace y responde preguntas sobre rutinas diarias
<b>HABILIDAD:</b> Completar, identificar, participar.
<b>ACTITUD:</b> Comparte información de temas del año
<b>CONTENIDOS:</b> Adverbios de frecuencia
<b>CORREO DEL PROFESOR:</b> <a href="mailto:juan.gallardo@colegiomontesion.cl">juan.gallardo@colegiomontesion.cl</a> (ante cualquier consulta, puedes escribirme a mi correo)

<b>CLASE:</b> 1
<b>OBJETIVO DE LA CLASE:</b> Identificar los adverbios de frecuencia y aplicarlos en rutinas diarias
<b>HORAS PEDAGÓGICAS:</b> 2

<b>MATERIALS:</b> <b>Before starting the class, you must have the following materials. Antes de comenzar la clase, procura tener los siguientes materiales.</b>				
<b>English Copybook</b> 	<b>Pencil case</b> 	<b>Activity Book</b> 	<b>Student's book</b> 	<b>VIDEO          ADJUNTO</b>





## Activity 1: Handout form Video Listen, watch and repeat (mira, escucha y repite)

I prepared a video presentation for you, so download the video and let's practice together

(Les he preparado una presentación en video para ustedes, descarguen el video adjunto en la pagina web y practiquemos juntos).



## Activity 2: English Copybook

### INSTRUCTIONS:

1. Open your English copybook and copy (abre tu cuaderno de inglés y copia lo siguiente)

Date: \_\_\_\_ / June / 2020

Objective: Identify Adverbs of Frequency in Daily Routines

### Adverbs of Frequency

Definition: Words that tell us the frequency of an action (palabras que indican la frecuencia de una acción)

ALWAYS (siempre)	100% of the time	"I <b>always</b> tidy my room"
USUALLY (usualmente)	80% of the time	"I <b>usually</b> get up at half past eight"
SOMETIMES (a veces)	40% of the time	"He <b>sometimes</b> <u>has</u> dinner at nine o'clock"
NEVER (nunca)	0% of the time	"She <b>never</b> <u>does</u> her homework"

Practice:

- 1) Complete the sentences about you. Use: Never, sometimes, usually, always.





1. I \_\_\_\_\_ tidy my room



2. I \_\_\_\_\_ do my homework in the kitchen
3. I \_\_\_\_\_ do the dishes
4. I \_\_\_\_\_ watch television in the evening
5. I \_\_\_\_\_ go to bed at eight o'clock

2) Draw this chart. Look and write sentences. (Dibuja esta tabla, obsérvala y complétala con tu información. Luego escribe oraciones, como en el ejemplo. Si tienes dudas con los dibujos, consulta el video de la clase anterior, ahí están todas las rutinas diarias)

Always = ✓✓✓✓  
 Usually = ✓✓✓  
 Sometimes = ✓✓  
 Never = X

				
Maria	✓✓✓✓	X	✓✓	✓✓✓
You				

1. Maria always practices the guitar
2. Maria \_\_\_\_\_
3. Maria \_\_\_\_\_
4. Maria \_\_\_\_\_
5. I \_\_\_\_\_
6. I \_\_\_\_\_
7. I \_\_\_\_\_



## 8. I \_\_\_\_\_

### Activity 3: Activity Book

#### INSTRUCTIONS:

1. Go to page 10 of the Activity Book and do exercise 4 (ve a la página 10 del activity book y realiza el ejercicio 4, la primera parte)

2. Go to page 9 of the Activity Book and do exercise 2. Read the text and Circle TRUE OR FALSE

**PRE READING (Pre lectura):** This text is about a girl named Paz talking about her day. Read carefully each sentence, the text contains daily routines and adverbs of frequency. (este texto es acerca de una niña llamada Paz, quien está hablando de su día. Lea cuidadosamente cada oración, el texto contiene Daily Routines and Adverbs of Frequency)

**WHILE READING (Durante la lectura):** Read slowly and underline the daily routines and the adverbs of frequency. Read the text twice (Lea lentamente y subraye las Daily Routines que vea y también los Adverbs of Frequency)

**POST READING (Después de la lectura):** Read the statements below the text and Circle True or false. (Lea los enunciados debajo del texto y encierre en un círculo si es Verdadero o Falso)



Hello! I'm Paz! This is my dog, Chubby. I always walk it after school. After dinner, I sometimes do the dishes with my mum, but I usually go to my bedroom and do my homework. My sister likes to watch TV after dinner, but I never watch TV. I usually like to listen to music. I always go to bed at ten o'clock.

- |   |              |
|---|--------------|
| a. Paz never walks her dog, Chubby.             | True / False |
| b. Paz sometimes helps her mum with the dishes. | True / False |
| c. Paz always watches TV with her sister.       | True / False |
| d. After dinner, Paz usually does her homework. | True / False |
| e. Paz sometimes goes to bed at ten o'clock.    | True / False |



## Activity 4: Closing (cierre de la clase)

INSTRUCTIONS: In your copybook, unscramble the words to make sentences (En tu cuaderno, escriba este ejercicio y luego ordene las palabras para crear oraciones)

### Unscramble the words to make sentences.

1 usually / my / do / homework / I / half past six / at

\_\_\_\_\_.

2 watch / Do / TV / you / evening / the / in / ?

\_\_\_\_\_.

3 Science / do / What / you / time / have / ?




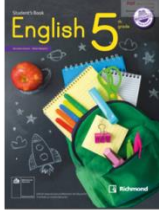
\_\_\_\_\_.

4 mornings / I / sometimes / walk / dog / the / in / the

\_\_\_\_\_.



CLASE: 2
OBJETIVO DE LA CLASE: Completar un horario con rutinas diarias y adverbios de frecuencia
HORAS PEDAGÓGICAS: 1

<b>MATERIALS:</b> Before starting the class, you must have the following materials. <i>Antes de comenzar la clase, procura tener los siguientes materiales.</i>				
English Copybook 	Pencil case 	Activity Book 	Student's book 	<b>AUDIO ADJUNTO</b>

## Activity 1: English Copybook

### INSTRUCTIONS:

1. **Open your English copybook and copy** (*abre tu cuaderno de inglés y copia lo siguiente*)

Date: \_\_\_\_ / June / 2020

Objective: Complete a schedule Adverbs of Frequency in Daily Routines (*Completar un horario con adverbios de frecuencia y rutinas diarias*)

Instructions:

1. Draw the following chart (*Copie la siguiente tabla*)
2. Listen to the audio in the material section of the English subject (*Escuche el audio adjunto en los materiales extras de la asignatura de inglés*)



3. Write the routine of Cristiano Ronaldo at the corresponding time (Escriba la rutina de Cristiano Ronaldo en la tabla a la hora correspondiente)



Cristiano Ronaldo's day	
07:00	
15:00	
18:00	
21:15	
23:30	



## Activity 2: Handout

Read and circle the option that best describes you (Lea y encierre la opción que mejor le describa)

- 1 I *always* / *never* go to school on foot. I always go by bus.
- 2 I *never* / *always* go to school by car. I catch the eight o'clock train every day.
- 3 I *always* / *sometimes* go to school on foot, and sometimes I go by car.
- 4 I *always* / *never* go to school by bus. I always go on foot.
- 5 I *always* / *never* go to school on Sundays!

AUDIO: I always wake up at 5am to workout. I do it for about 2 hours. At 7o'clock I have a strong breakfast, high in protein to stay active the whole day. I usually have lunch at 3pm, and at 6pm I practice soccer with my friends. I never practice soccer in the morning. I usually have dinner with my family at a quarter past 9 and I finally go to bed at half past 11. That's my day.